

PLANNING FOR Y11 SUCCESS



KEY DATES

29th Sept	Y11 Evening Wednesday 1st October
6th Oct	
13th Oct	
20th Oct	
October Half term	
4th Nov	Practice exams Thursday 6th Nov – Fri 14 Nov (MFL speaking exams the following week)
5 weeks	
Christmas Holiday	
6 weeks	
February Half term	
24th Feb	Practice exam begin 23rd Feb
3 weeks	
Easter holiday	
13th April	Art exam and MFL speaking exams
Summer	Summer exams begin

WHAT FACTORS WILL LEAD TO SUCCESS

- Work Ethic - consistently working hard
- Developing exam technique
- Confidence, resilience and attitude
- Active, regular, focussed revision
- Good organisation – planning, use of time
- Parental/Teacher/Peer support



WHAT FACTORS WILL LEAD TO SUCCESS

You will have your GCSE exam results with you for the rest of your life. Be prepared to make sacrifices to ensure they are results you are proud of.

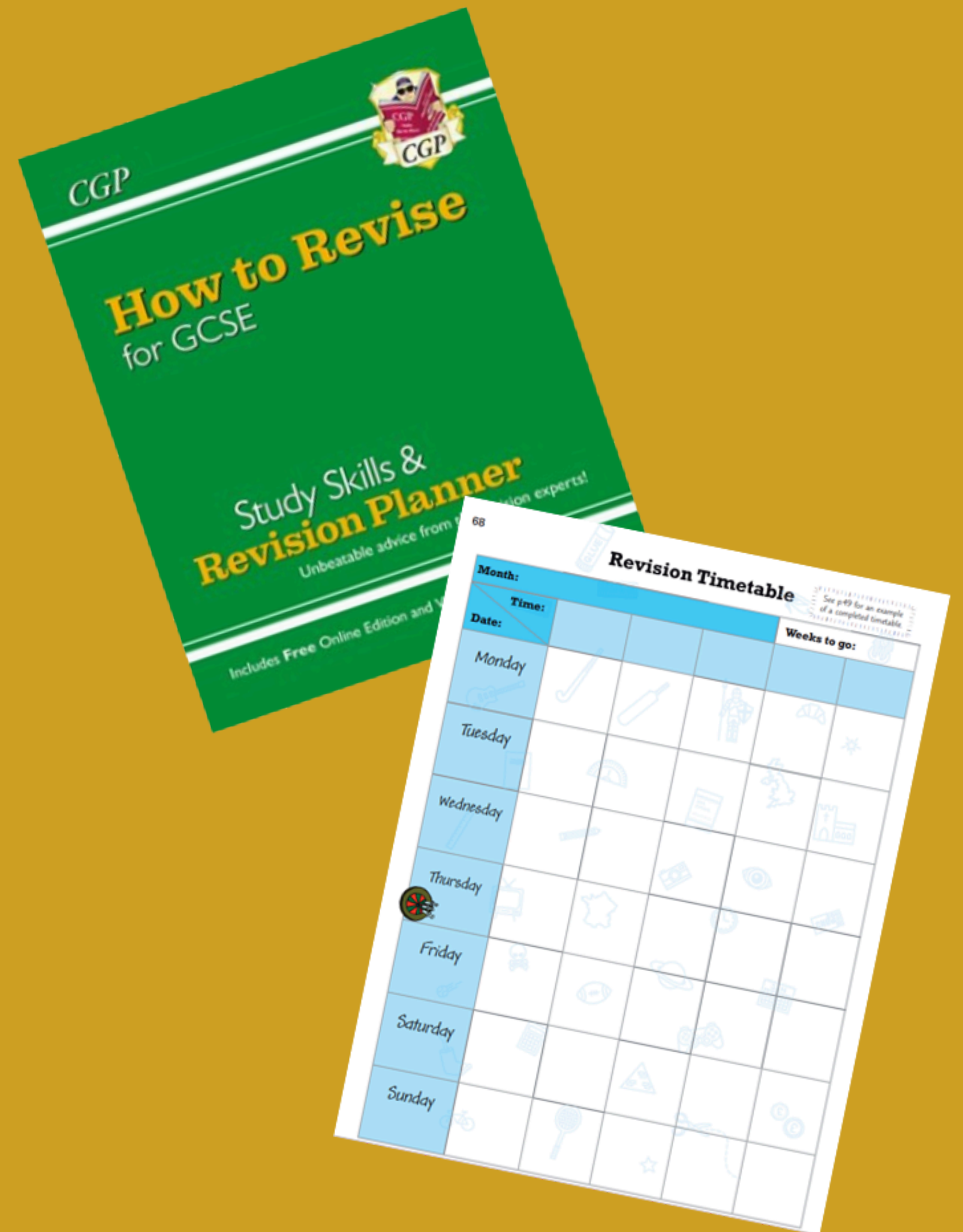


WHAT FACTORS WILL LEAD TO SUCCESS

Students attending school 95% of the time are twice as likely to achieve English and Maths at Grade 5+ compared to those attending 90% of the time.



PLANNING THE TIMETABLE



PLANNING THE TIMETABLE

What Does It Mean?

• The Role of the Teacher

• The Role of the Learner

• The Role of the Subject

• The Role of the School

• The Role of the Society

• The Role of the Culture

• The Role of the Environment

• The Role of the Technology

• The Role of the Media

• The Role of the Internet

• The Role of the Mobile Phone

• The Role of the Car

• The Role of the Plane

• The Role of the Ship

• The Role of the Train

• The Role of the Bus

• The Role of the Taxi

• The Role of the Bicycle

• The Role of the Horse

• The Role of the Dog

• The Role of the Cat

• The Role of the Fish

• The Role of the Bird

• The Role of the Insect

• The Role of the Plant

• The Role of the Tree

• The Role of the Flower

• The Role of the Fruit

• The Role of the Vegetable

• The Role of the Meat

• The Role of the Fish

• The Role of the Egg

• The Role of the Milk

• The Role of the Cheese

• The Role of the Butter

• The Role of the Bread

• The Role of the Cake

• The Role of the Ice Cream

• The Role of the Candy

• The Role of the Chocolate

• The Role of the Coffee

• The Role of the Tea

• The Role of the Juice

• The Role of the Soft Drink

• The Role of the Alcohol

• The Role of the Tobacco

• The Role of the Drugs

• The Role of the Gambling

• The Role of the Pornography

• The Role of the Prostitution

• The Role of the Sex Industry

• The Role of the Media

• The Role of the Internet

• The Role of the Mobile Phone

• The Role of the Car

• The Role of the Plane

• The Role of the Ship

• The Role of the Train

• The Role of the Bus

• The Role of the Taxi

• The Role of the Bicycle

• The Role of the Horse

• The Role of the Dog

• The Role of the Cat

• The Role of the Fish

• The Role of the Bird

• The Role of the Insect

• The Role of the Plant

• The Role of the Tree

• The Role of the Flower

• The Role of the Fruit

• The Role of the Vegetable

• The Role of the Meat

• The Role of the Fish

• The Role of the Egg

• The Role of the Milk

• The Role of the Cheese

• The Role of the Butter

• The Role of the Bread

• The Role of the Cake

• The Role of the Ice Cream

• The Role of the Candy

• The Role of the Chocolate

• The Role of the Coffee

• The Role of the Tea

• The Role of the Juice

• The Role of the Soft Drink

• The Role of the Alcohol

• The Role of the Tobacco

• The Role of the Drugs

• The Role of the Gambling

• The Role of the Pornography

• The Role of the Prostitution

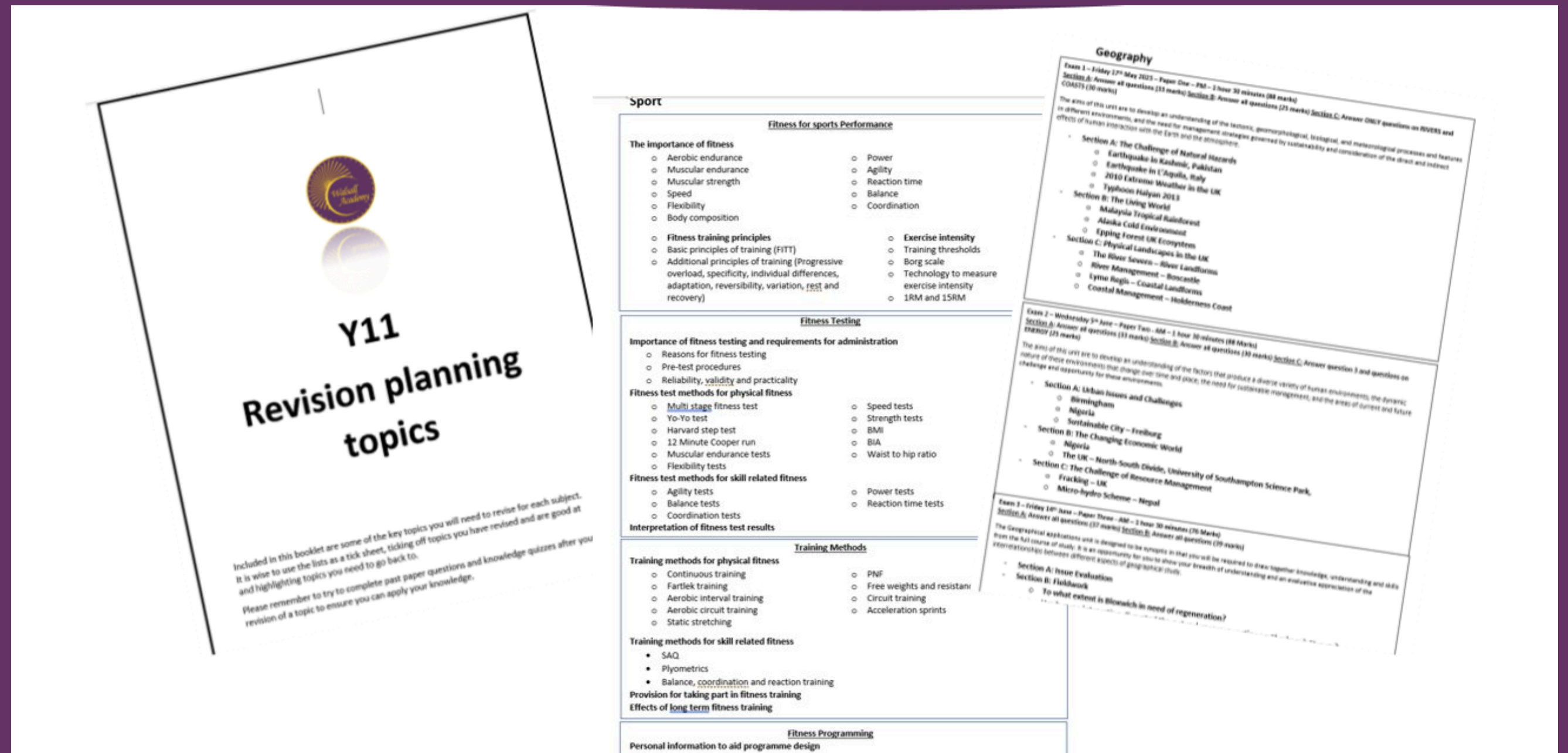
• The Role of the Sex Industry

PRODUCE A LIST OF WHAT YOU
NEED TO LEARN FOR EACH
SUBJECT

ALLOCATE EACH TOPIC A
SLOT ON YOUR REVISION
TIMETABLE

		Slot 1	Slot 2	Slot 3	Slot 4
Week beginning Mon 30th March	Mon 30 th March Easter Holiday				
	Tues 31 st March Easter Holiday				
	Wed 1 st April Easter Holiday				
	Thurs 2nd April Easter Holiday				
	Fri 3 rd April Easter Holiday				
	Sat 4 th April Easter Holiday				
	Sun 5 th April Easter Holiday				

WHAT DO I NEED TO REVISE?



	Session 3	6.30 - 7.15	7.30 - 8.15	8.30 - 9.00	9.15 - 9.45
Mon 6th October					
Tues 7th October					
Wed 8th October					
Thurs 9th October					
Fri 10th October					
Sat 11th October					
Sun 12th October					

	Session 3	6.30 - 7.15	7.30 - 8.15	8.30 - 9.00	9.15 - 9.45
Mon 6th October	Maths Session 3	Biology - cells	Chemistry – atomic structure		
Tues 7th October		English - Macbeth			
Wed 8th October	Art Coursework				
Thurs 9th October					
Fri 10th October					
Sat 11th October					
Sun 12th October					

	Session 3	6.30 - 7.15	7.30 - 8.15	8.30 - 9.00	9.15 - 9.45
Mon 6th October	Maths Session 3	Biology - cells	Chemistry – atomic structure		
Tues 7th October		English - Macbeth			
Wed 8th October	Art Coursework				
Thurs 9th October					
Fri 10th October					
Sat 11th October					
Sun 12th October					

TYPES OF REVISION

**USEFUL REVISION INVOLVES
DOING SOMETHING WITH THE
INFORMATION YOU ARE
TRYING TO LEARN**

01

FLASHCARDS

02

MINDMAPS

03

DIAGRAMS/ACRONYMS

04

PODCASTS

05

TAKE PHOTOS OF REVISION CARDS ON
YOUR PHONE

06

USE AI

07

USE OF PAST PAPERS

CENTURY AI/ SPARX MATHS



Topic 1: Cell Biology
Plant Cells [BI1.03]



Topic 1: Cell Biology
Comparing Animal & Plant Cells [BI1.04]



Topic 1: Cell Biology
Bacterial Cells [BI1.05]

Topic 3: Infection & Response 42 Nuggets

Topic 4: Bioenergetics 46 Nuggets

Topic 5: Homeostasis & Response 39 Nuggets

Topic 6: Inheritance, Variation & Evolution 62 Nuggets

Topic 7: Ecology 67 Nuggets

HOW PARENTS CAN HELP

01

HELP PRODUCE REVISION TIMETABLE

02

MONITOR THE PLAN

03

CREATING A SUITABLE HOME LEARNING ENVIRONMENT (QUIET, DESK SPACE)

04

ENSURE YOUR CHILD HAS APPROPRIATE EQUIPMENT - HIGHLIGHTERS, COLOURED PENS, LOTS OF PAPER, FOLDERS, REVISION GUIDES

05

OFFER HELP - E.G. TESTING YOUR CHILD ON KEYWORDS

06

MOTIVATING AND SUPPORTING YOUR CHILD

KEY DOCUMENTS

- Revision planning guide which has timetable templates (green CPG books given to students)
- Key Subject Information booklet that includes exam boards for each subject and key revision tips. (A4 booklet in packs tonight)
- Topic lists for each subject

KEY DATES

29th Sept	Y11 Evening Wednesday 1st October
6th Oct	
13th Oct	
20th Oct	
October Half term	
4th Nov	Practice exams Thursday 6th Nov – Fri 14 Nov (MFL speaking exams the following week)

Reports will be sent home on 2 December
You are invited to come and speak to teachers on
Thursday 4 December

ADMISSION TO THE SIXTH FORM SEPTEMBER 2026

INFORMATION EVENING



WHY WALSALL ACADEMY?

- High standards
- Academic and Vocational Pathways
- Industrial Involvement
- Employability
- Wide range of opportunities
- Everybody is a somebody

CURRICULUM OFFER

- A Levels
- T Levels
- BTEC and OCR Cambridge Level 3
- AAT Accountancy Level 2/3
- Core Maths (AS)
- EPQ (AS)
- GCSE English and GCSE Maths

A LEVELS

➤ English Language

➤ English Literature

➤ Film Studies

➤ German/French *

➤ Psychology

➤ Design Technology

➤ Geography

➤ History

➤ Business

➤ Sociology

➤ Economics

➤ Art and Design

➤ Physical Education

➤ Biology

➤ Chemistry

➤ Physics

➤ Mathematics

➤ Further Mathematics

TECHNICAL - T LEVELS

➤ Business Management and Administration

➤ Education and Early Years

➤ Health

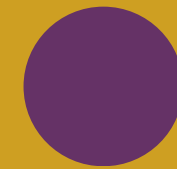
OUR T-LEVEL LEADERS AND STUDENTS ARE HERE TODAY TO ANSWER ANY QUESTIONS YOU MIGHT HAVE. PLEASE SEE THEM OUTSIDE THE THEATRE FOLLOWING THE PRESENTATION



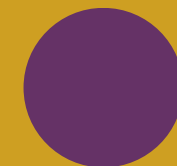
VOCATIONAL/APPLIED

- **Applied Science (AAQ)**
- **IT (AAQ)**
- **Health and Social Care (AAQ)**
- **Applied Business (Single and Double*)**
- **Performing Arts**
 - **Dance**
 - **Drama**
- **Music (Performance and Technology)**
- **Sport (Single, Double and Triple)**
- **Travel and Tourism**

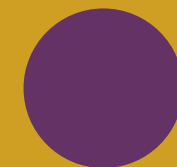
TIMETABLE



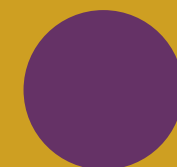
3 A LEVELS (OR EQUIVALENT)



INDEPENDENT LEARNING AND HOME STUDY



WORK PLACEMENT



VOLUNTEERING



Headteacher
Mr Simon Topper

Lichfield Road
Bloxwich, WS3 3LX

01922 493 910
Enquiries

About Us

Student Information

Parents Information

Curriculum

Careers Information

Safeguarding Information

ce (Chemistry Specialism) | Teacher of Science | **Support Vacancies:** Science Technician | Learning Support Assistant | Learning Mentor | Walsall Academy Anti-Racism Statement – Please click here to view the statement

WALSALL ACADEMY

contact the Academy for details about the New Year 7 Information Evenings which will be held in the Autumn Term. For more information, contact us for an application pack at admissions@walsallacademy.com or call 01922 493910 and speak to Mrs Sandhu.

ADMISSIONS PAGE



Vacancies



Walsall Academy

Follow

X 2,698 3,777

Walsall Academy 25 Sep

Walsall Academy Year 8 students are certainly celebrating that the World is Wider than Walsall, as they make Schultüten or 'School cones', which are traditional cones, which are traditional have in German on your first day of Primary School. They are filled with sweets, school supplies and little toys.





Headteacher
Mr Simon Topper

Lichfield Road
Bloxwich, WS3 3LX

01922 493 910
Enquiries

About Us

Student Information

Parents Information

Curriculum

Careers Information

Safeguarding Information

to contact us for further information

Walsall Academy
Student/Academy/Parent
Charter

Duke of Edinburgh Award
Information and key dates

Examination Board
Information

Extra Curricular Activities
Session three timetable

Special Educational Needs

Sharepoint
Access your email

Show My Homework

Sixth Form

Admissions

Curriculum

WALSALL ACADEMY

contact the Academy for details about the New Year 7 Information Evenings which will be held in the Autumn Term. For more information, contact us for an application pack at admissions@walsallacademy.com or call 01922 493910 and speak to Mrs Sandhu.

ADMISSIONS PAGE



Vacancies



Walsall Academy

Follow

X 2,698 3,777

Walsall Academy 25 Sep

Walsall Academy Year 8 students are certainly celebrating that the World is Wider than Walsall, as they make Schultüten or 'School cones', which are traditional cones, which are traditional have in German on your first day of Primary School. They are filled with sweets, school supplies and little toys.



WEBSITE

[About Us](#) ▾ [Student Information](#) ▾ [Parents Information](#) ▾ [Curriculum](#) ▾ [Careers Information](#) [Safeguarding Information](#) [Q](#)



"An impressively high proportion of pupils and students move on to appropriate further education, training or employment"

- Ofsted 2022

Sixth Form Admissions

Walsall Academy Sixth Form

Walsall Academy offers a wide range of academic and work related courses to a large Sixth Form of three hundred students.

Our prime aim is to prepare Sixth Form students for University, Further Education and the world of work. Industrial Consultants and University Admissions tutors work closely with staff, to give a quality guidance service and advice on course design.

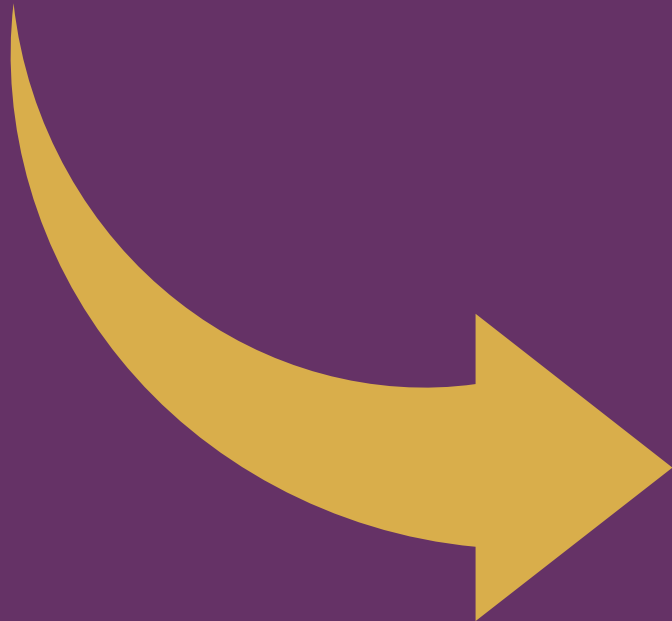
The Careers and Industry Links Centre provides a drop in facility where students can access up to date careers information and advice.

All Sixth Form students have a two week work experience, this can be a local placement or in some cases in Europe.

Walsall Academy Sixth Form is organised in a similar way to a large city office. Our practices mirror those found in industry and commerce and students often find themselves working alongside employers who contribute to the courses.



A Levels - Art and Design	A Levels - Biology	A Levels - Business	A Levels - Chemistry
A Levels - Economics	A Levels - English Language	A Levels - English Literature	A Levels - Film Studies
A Levels - French	A Levels - Further Mathematics	A Levels - Geography	A Levels - German
A Levels - History	A Levels - Mathematics	A Levels - Physical Education	A Levels - Physics



WEBSITE

- Sixth Form Curriculum
- A Levels – Art and Design
- A Levels – Biology
- A Levels – Business
- A Levels – Chemistry
- A Levels – Economics
- A Levels – English Language
- A Levels – English Literature
- A Levels – Film Studies
- A Levels – French
- A Levels – Further Mathematics
- A Levels – Geography
- A Levels – German
- A Levels – History
- A Levels – Mathematics
- A Levels – Physical Education
- A Levels – Physics
- A Levels – Product Design
- A Levels – Psychology
- A Levels – Sociology
- AS Levels – Core Maths
- AS Levels – EPQ
- BTEC – Applied Science

Vision Statement

The Biology course offered at Walsall Academy is designed to provide academic experiences that allow students to learn, use and do Science. Students, through application work and practical work, will develop their independence and problem-solving skills. We will support students to be able to have a higher level of understanding of Biology and be able to apply their knowledge to unfamiliar contexts and link ideas together.

The practical endorsement undertaken in lessons encourages students to think critically about the effectiveness of given methods and to suggest improvements that will increase the reliability of data. There is an emphasis on questioning the validity of scientific information, which allows them to critically assess a range of sources and make informed judgements about science in everyday life. Throughout the development of skills across the course students will be empowered to go on to further scientific education, training or careers with the necessary tools for success.

Specification being followed: OCR A Level Biology

Year 12	Year 13
---------	---------

↓

Introduction video

MINIMUM ENTRY REQUIREMENTS

You will receive a copy of specific entry requirements for each course.

➤ **ALL LEVEL 3 APPLIED AND TECHNICAL COURSES**

➤ **GCSE GRADE 4 OR PASS AT BTEC LEVEL 2 IN 4 DIFFERENT SUBJECTS**

➤ **SUBJECT SPECIFIC REQUIREMENTS FOR EACH**

➤ **3 A LEVEL PROGRAMME**

➤ **GRADE 5 IN ENGLISH AND MATHS**

➤ **SUBJECT SPECIFIC REQUIREMENTS FOR EACH**

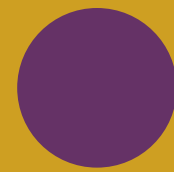
➤ **4 A LEVEL PROGRAMME**

➤ **AVERAGE GRADE 7 IN GCSE SUBJECTS**

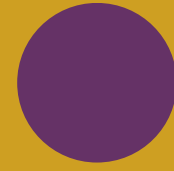
➤ **LIMITED TO AGREED COMBINATIONS**

REPEAT OF YEAR 12 AND YEAR 13 ONLY ALLOWED UNDER SPECIAL CONSIDERATION

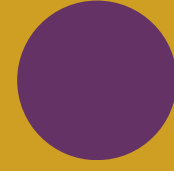
EXTRA-CURRICULUM



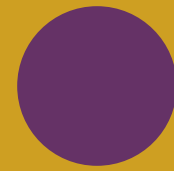
Subject specific additional support



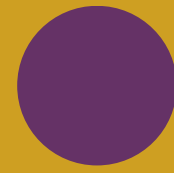
UCAS and careers drop-in



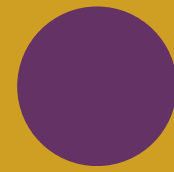
Session 3



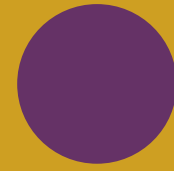
Performing Arts and School Productions



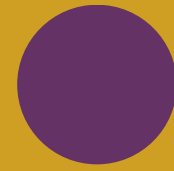
Sport



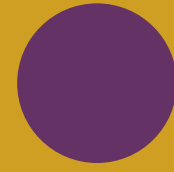
Duke of Edinburgh Award



Outward Bound Leadership Course



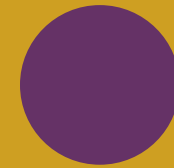
Trips



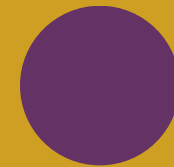
External Visitors

FINANCIAL SUPPORT

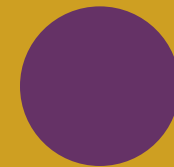
BURSARY



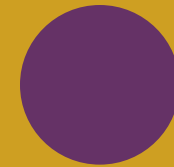
Transport



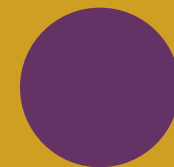
Free School Meals



Education Visits/Trips

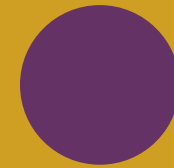


Clothing/Uniform

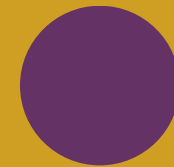


Equipment

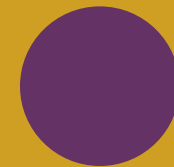
CAREERS SUPPORT



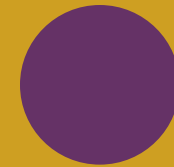
Dedicated careers and industry links department



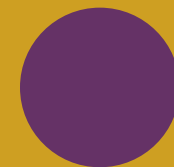
Director of Careers



IAG careers advisor



Work Placement within Futures Fortnight



Support with UCAS and Apprenticeship applications

WHY WALSALL ACADEMY?

Sixth Form Examination results

- 27% A/A*/Distinction/Distinction*
- 83% A* - C or Di* - Me
- 72% going on to University
- Value Added - A level +0.59, Applied +0.13
- National Top 5%

WHY WALSALL ACADEMY?

Sixth Form Destinations

- **Medicine at Oxford University**
- **Physics and Astro Physics at University of Sheffield**
- **Psychology at the University of Birmingham**
- **Chemistry at the University of York**
- **Primary Education at University of Durham**
- **Sport, Exercise and Health Sciences at University of Birmingham**
- **Law at Cardiff University**
- **National Rail Apprenticeship**
- **Policing Apprenticeship**
- **Accounting Apprenticeship with Crowe Uk**

WHY WALSALL ACADEMY?

Quotes from our recent Ofsted Report (2022)

- **Students in the Sixth Form benefit from a high-quality curriculum offer.**
- **Staff's strong subject knowledge helps students to achieve well.**
- **Students value the quality and precise feedback they receive.**
- **Staff have positive relationships with pupils. This helps to create an environment that is conducive to learning.**
- **An impressively high proportion of pupils and students move onto appropriate further education, training or employment.**

NEXT STEPS

Today you have been given an Application Pack including:

- Sixth Form Application /Post 16 Options Form
- Minimum Course Requirements

2. Meetings for parents/students will be held with Senior Staff on Thursday 16 October from 3.30-6pm. Please indicate a time that you plan to arrive on the form

1/10/25

10/10/25

16/10/25

JULY 26

20/8/26

SEP 26

1. You need to complete the application form and return to your PT by Friday 10 October. Please speak to your PT for support.

COMPLETING THE FORM



Walsall Academy

YEAR 11 SIXTH FORM APPLICATION FORM / POST-16 OPTIONS

PLEASE COMPLETE THESE DETAILS IN BLOCK CAPITALS

STUDENT'S SURNAME:	
STUDENT'S FIRST NAME(S):	
PT:	

Please number in order of preference your intentions for post 16 education
(1 = highest / 3 = lowest)

Post 16 Options	Please indicate your Preference (1,2,3)	
Transfer into the Sixth Form at Walsall Academy <i>(please also complete the back of this form)</i>		
Please tick a timeslot below for a Course Discussion Meeting on Thursday 16 October 2025:		
3.30pm	4.45pm	
3.45pm	5.00pm	
4.00pm	5.15pm	
4.15pm	5.30pm	
4.30pm	5.45pm	
Leave Walsall Academy to take a place at an alternative FE college If you are transferring to an alternative FE college you will need to have a confirmed place by 7 February 2025.		
Unsure If you are unsure we will make an appointment for you to meet with our Careers Team.		

NAME OF PARENT / CARER:	
SIGNATURE OF PARENT / CARER:	
DATE:	
PT SIGNATURE:	

**Please return the completed form to your PT by
Friday 10 October 2025**

DON'T FORGET TO COMPLETE THE BACK OF THE FORM IF YOU ARE INTERESTED IN SIXTH FORM AT WALSALL ACADEMY

Transfer into the Sixth Form at Walsall Academy

Please provide a short statement on why you want to study at Walsall Academy Sixth Form and what qualities will you bring?

Please list the 2 main subject areas you are interested in studying at Sixth Form:

- 1.
- 2.

Career Aspirations?



Sciences – Biology, Physics, Chemistry and Applied Science

English – Literature, Language and Film Studies

Maths – Core Maths, Mathematics and Further Maths

Technology – Product Design

MFL – French and German

IT – Cambridge Tech IT

Performing Arts – Dance, Drama, Music Tech and Music Performance

Social Sciences – Psychology and Sociology

Business – BTEC Business, A- Level Business, T- Level Business*, AAT Accountancy and Economics

PE – A-Level PE and BTEC Sport

History - History

Geography – Geography and Travel

Art – Art and Design

Health and Social Care – T-Level Health, T-Level Education, BTEC Health and Social Care.

NEXT STEPS

Today you have been given an Application Pack including:

- Sixth Form Application /Post 16 Options Form
- Minimum Course Requirements

2. Meetings for parents/students will be held with Senior Staff on Thursday 16 October from 3.30-6pm. Please indicate a time that you plan to arrive on the form

5. Results Day on Thursday 20 August 2026. Sixth Form Enrollment on Thursday 20 and Friday 21 August 2026

1/10/25

10/10/25

16/10/25

JULY 26

20/8/26

SEP 26

1. You need to complete the application form and return to your PT by Friday 10 October. Please speak to your PT for support.

3. Places confirmed and Acceptance of Offer form need to be returned to us.

4. Sixth Form Course Tasters – July 2026

6. First day of Year 12 in September 2026

KEY CONTACTS

Mrs M Savage – Director of Sixth Form

Mr A Singh – Assistant Director of Sixth Form

Mrs L Barrass – Sixth Form Course Leader

Mrs T Dingle – Director of Careers

Mrs K Sandhu – Sixth Form Admissions