



WALSALL ACADEMY

School Review Summer 2025

SPECIAL EVENT

CELEBRATING THE JOY OF READING: WORLD BOOK DAY AT WALSALL ACADEMY



This year's World Book Day was a vibrant celebration of imagination, creativity, and the power of stories. From the moment students walked through the gates, it was clear that this was no ordinary school day. Staff across the school embraced the spirit of the event by dressing up as beloved characters from classic and contemporary books – a visual feast that brought smiles to everyone's faces and sparked countless conversations about favourite reads.

A particular highlight was the visit from poet and author Paul Jenkins, who captivated students with his interactive sessions. His energetic performance poetry and engaging storytelling reminded us that reading – and writing – is not just a skill, but a form of self-expression and discovery. Students were inspired by his message and many left his sessions buzzing with ideas for their own creative writing. Throughout the day, students took part in a range of fun and enriching activities designed to celebrate and reinforce the importance of reading.

The Masked Reader Quiz proved especially popular, with pupils eagerly trying to guess which familiar staff members were behind the masks, reading aloud their favourite books.

It was a brilliant way to show that everyone, regardless of age, can enjoy and share the magic of a good story. As educators, we know that reading aloud as a child is the single biggest predictor of future academic success, as noted by social scientists. With that in mind, our World Book Day celebrations weren't just about dressing up or having fun – they were part of our ongoing commitment to building a culture where reading is loved, valued and seen as the key to a bright future.

Thank you to staff, students and families, who helped make this year's event so memorable. Let's continue to turn pages, share stories and open minds, one book at a time.

WORLD BOOK DAY GALLERY



CURRICULUM FOCUS

YEAR 7 SHAKESPEARE WORKSHOP



During the first half of the summer term, our Year 7 students took part in an exciting and enriching Shakespeare workshop held in the school theatre. Led by an experienced drama practitioner, the session gave students the chance to explore *A Midsummer Night's Dream* in a fresh, interactive way.

Throughout the workshop, students were guided through warm-up games and vocal exercises before diving into the magical world of Shakespeare's comedy. They worked in small groups to bring key scenes to life, developing their performance skills while learning about characterisation, movement, and storytelling. The experience encouraged students to step out of their comfort zones, speak with confidence, and collaborate with one another.

It was inspiring to see so many students push past their initial nerves and embrace the challenge with such energy and enthusiasm. For many, it was their first time performing Shakespeare aloud and they did so with flair and imagination.

The workshop not only deepened their understanding of the play but also boosted their self-belief and creative expression. It was a fantastic day that showcased the power of drama in the curriculum and highlighted just how much our Year 7s have grown in confidence this year.

YEAR 10 DANCE WORKSHOPS WITH FLEXUS DANCE COMPANY

This term, our talented Year 10 students have immersed themselves in a dynamic series of six workshops delivered by the renowned Flexus Dance Company.

During these high-energy sessions, students explored sections of A Linha Curva by acclaimed choreographer Itzik Galili – a vibrant, rhythm-driven piece inspired by the colour, culture, and carnival spirit of Brazil. The title, meaning “The Curved Line” in Portuguese, reflects the expressive, playful nature of the choreography.

These workshops have not only deepened students’ understanding of professional dance repertoire but have also provided invaluable preparation for their upcoming GCSE Dance assessments.

Throughout the project, our students have displayed exceptional commitment, enthusiasm, and professionalism. Their positive attitude and willingness to embrace every challenge have been a credit to themselves and to Walsall Academy.



CREATIVE SPARKS FLY WITH ARTIST VISIT

Walsall Academy was thrilled to welcome talented artist and graphic designer Rob Stokes, who delivered an inspiring talk to Year 7 and Year 9 students about careers in the creative industry.

Rob, who runs a successful graphic design business, shared his journey from art enthusiast to professional designer, offering students a behind-the-scenes look at his creative process and portfolio. His engaging session highlighted the importance of passion, perseverance, and originality in building a career in the arts.

Students were fascinated by his work — from branding to digital illustrations — and asked thoughtful questions about pursuing creative subjects. Rob's approachable style and enthusiasm left a lasting impression, sparking new interest in art and design.

A huge thank you to Rob for inspiring the next generation of creatives!



SHOUT OUT FOR GERMAN WEEK: 17-21 MARCH

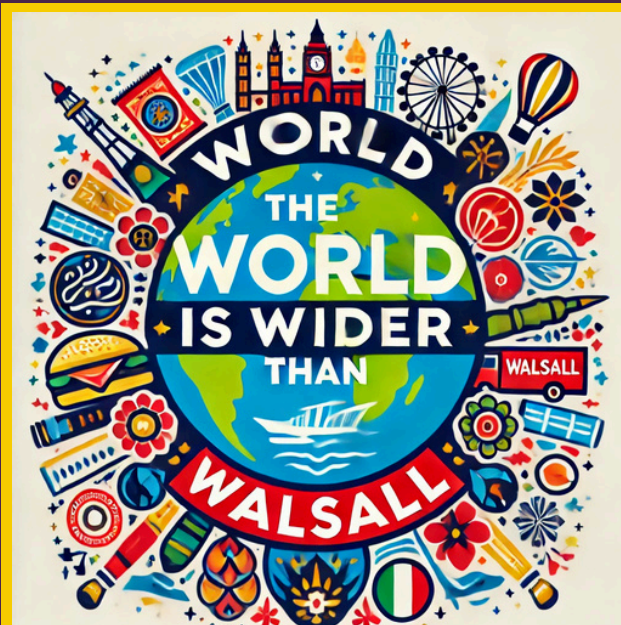
From 17 to 21 March, we celebrated Shout Out for German week with energy and enthusiasm across the school.

Students from Year 7 to Year 13 recorded video snippets sharing why they enjoy learning German, as well as why it is a valuable language to learn. These ideas were then brought together in a lively highlight reel. The video showcased some of our favourite German moments this year – including the GCHQ Christmas Card competition, the Cologne Christmas Market trip, German cinema day, Birmingham German market, visits from native German speakers, and plenty of singing and fun in lessons.

We were especially proud to see our reel liked by both the Goethe-Institut and the German Embassy in London – a brilliant way to recognise our students' passion for the language and prove that the World is Wider than Walsall! Gut gemacht, everyone!



#SHOUTOUTFORGERMAN



HANDS-ON LEARNING ACROSS HEALTH AND CHILD DEVELOPMENT

In Child Development, students recently enjoyed a lively and engaging session exploring a wide range of toys designed to encourage different types of play.

From Twister and skipping ropes to sensory toys and Play-Doh, students had fun getting hands-on while gaining valuable insight into how each toy supports various aspects of a child's development. They identified the types of play involved, such as physical, imaginative, or sensory – and considered the key skills children build through play, including coordination, creativity, and communication.

Meanwhile, our T Level Health students have been making impressive strides in their industry placements, gaining real-world experience in hospitals and care homes. These placements are proving invaluable in helping students build and refine their clinical skills, preparing them for both upcoming assessments and future careers in the healthcare sector.

Our Year 10 Health and Social Care students also had the privilege of taking part in an inspiring session led by Maggi Huckfield from Liberty Jamboree. The session focused on the importance of youth work and the challenges faced by individuals with disabilities in the community. Students had the opportunity to explore a range of barrier equipment, helping them to develop a deeper understanding of how to provide inclusive, supportive care for those with additional needs.

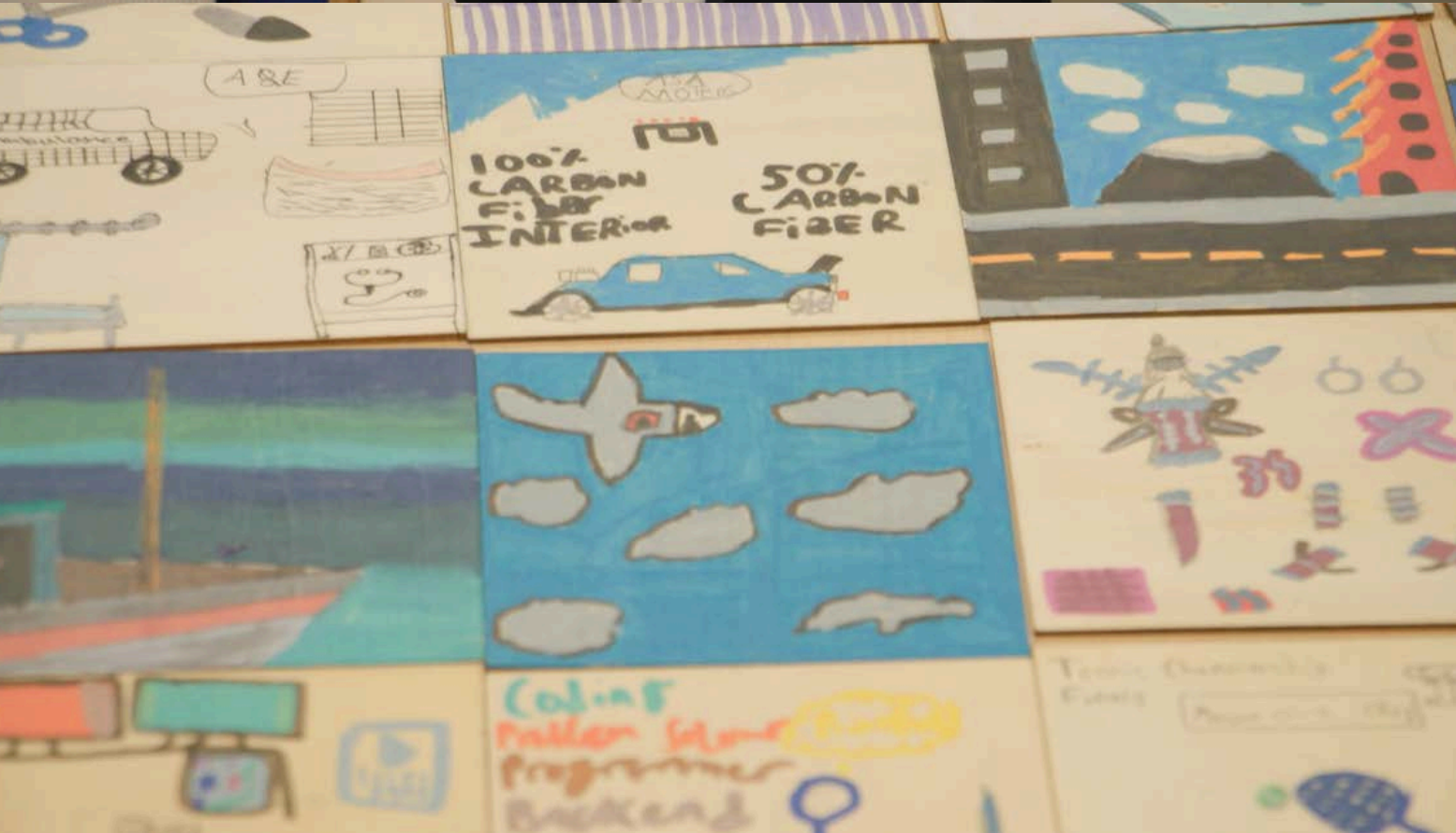
Across all areas, students have demonstrated curiosity, compassion, and a real enthusiasm for learning, a fantastic reflection of their commitment to making a difference.



YEAR 7 EXPLORE ASPIRATIONS WITH RICNIC

Our Year 7 students recently took part in an inspiring workshop led by the charity RICNIC, focused on future aspirations and creative self-expression.

As part of the session, students reflected on their hopes and ambitions before designing their own personalised tiles to represent their goals. The activity encouraged thoughtful discussion, creativity, and a sense of purpose – with each tile becoming a colourful symbol of the dreams they’re working towards.



YEAR 10 TAKE ON THE SCHOLARS PROGRAMME!

This term, a group of our Year 10 students have been taking part in The Scholars Programme, run by The Brilliant Club.

This programme gives pupils a taste of what university-style learning is like, by attending online tutorials with a university PhD tutor and exploring a subject outside of the usual school curriculum. During this placement, our students have been studying flood shelters around the world and planning to design their own.

They've taken part in small group tutorials, asked big questions, and completed a challenging final assignment to demonstrate everything they've learned. The programme has been a great way to build confidence, develop independent thinking, and experience learning in a whole new way.

Completion of the programme culminates in attendance at a graduation event at Warwick University later this term, where students will be able to celebrate their successes with current undergraduates and programme staff.

We are incredibly proud of how hard our students have worked, and have been impressed by the high quality of the work they have produced. Well done, Year 10! Look out for the graduation event report in the next newsletter!



The Scholars Programme

DUKE OF EDINBURGH AWARDS 2024-2025

Once again, students at Walsall Academy have excelled in their pursuit of the Bronze, Silver, and Gold Duke of Edinburgh Awards, demonstrating the very best of what our school community stands for.

A determined and enthusiastic group of Year 10 students successfully completed their Bronze Award, showcasing outstanding levels of commitment, independence, leadership, teamwork, and problem-solving – all invaluable skills that will shine on future university and job applications.

This year's participants have also gone above and beyond in their volunteering efforts, making a real difference in the local community. From supporting local charities and assisting in primary school clubs to helping run local sports sessions, our students have embraced every opportunity to give back and grow. A particular highlight, as always, was the expedition.

Students were praised by instructors for their campcraft and cooking skills, as well as their resilience, perseverance, and the unwavering encouragement they showed each other when faced with challenges. Congratulations to all students who took part – your achievements are a credit to the school and to yourselves.

We look forward to seeing even more Year 10 students signing up next year, and we wish our Silver and Gold participants the very best as they prepare for their adventurous wild camping expeditions in Snowdonia later this term!



CELEBRATING YEAR 10 SUCCESS

Year 10 students were recently recognised for their hard work, resilience, and achievements at their dedicated Achievement Assembly.

This new initiative celebrates continued success beyond Key Stage 3, highlighting students who have gone above and beyond in their studies, development of their character and contribution to school life.

We also celebrated those who completed the Expeditionary Learning course, recognising their commitment to personal growth, teamwork, and challenge beyond the classroom.

Certificates, badges, and house points were awarded, and staff shared praise for the many positive examples of leadership, kindness, and resilience shown by the year group.

A huge well done to everyone involved – your efforts and achievements are truly commendable!



YEAR 11 PRESENTATION OF LEARNING

Our Year 11 students recently completed their Presentation of Learning, a valuable opportunity to reflect on their academic journey and personal development.

In the weeks leading up to the event, students prepared and collected evidence of their progress, showcasing key skills such as organisation, communication, critical thinking, and self-reflection.

The presentations encouraged confidence, professionalism, and pride in their achievements – a fitting milestone as they move toward the next stage of their education.



SET FOR SUCCESS

Our new Year 9 cohort has successfully completed their first year on the Set for Success programme, delivered in partnership with the Youth Sport Trust and supported by Paralympian athlete mentor Mel Clarke.

Mel, a former GB archer, who competed at both the Beijing and London Paralympic Games, delivered the programme, and played a key role in inspiring students by sharing her journey of resilience, determination, and elite sporting achievement.

Throughout the year, students have taken part in a wide range of workshops and activities designed to build essential social and leadership skills. These have included both practical sessions and classroom-based learning, where they've demonstrated and developed teamwork, self-belief, communication, and resilience. They have been doing this by working through individual booklets and taking part in group challenges. The students have grown in confidence and capability, preparing them to take on greater responsibility in year 2 of their programme.

The cohort is now preparing for the next exciting phase of the programme: their social action project. Divided into three groups, the students have each chosen a topic they feel passionate about—mental health, diet and healthy eating, and the importance of physical activity. During the preparation phase, students have been collating their ideas, working together and preparing resources in order to deliver their projects to our Year 7 students. These projects will give them the opportunity to raise awareness, create positive changes, and apply the skills they've developed within their school and community.

To celebrate their progress and reflect on their achievements, the students will attend an Empowerment Event at Molineux Stadium in the coming weeks. This event will bring together participants from across the programme to share experiences, celebrate successes, and be inspired to continue making a difference.

We're incredibly proud of what our Year 9 cohort has achieved so far and look forward to seeing the impact of their social action projects.



TRIPS AND VISITS

YEAR 8 STUDENTS EMBARK ON AN UNFORGETTABLE LEADERSHIP ADVENTURE

In May, 48 enthusiastic Year 8 students took part in an incredible weekend of character and leadership development at Outward Bound Aberdovey.

Blessed with one of the hottest weekends of the year so far, students were able to carry lightweight packs and enjoy the unique experience of sleeping under the stars on mountain tops. The weekend was packed with adventure and challenge.

Every student completed the traditional "jog and dip" and bravely ventured out into the estuary on a powerboat before swimming back to shore—an impressive feat of resilience and teamwork. The highlight for many was the overnight expedition deep into the Snowdonia National Park. Students embraced the wilderness by sleeping without tents, high on the mountains, with breathtaking views of the sunset followed by magical stargazing from the warmth of their sleeping bags.

The adventure didn't end there. The next day brought a final test of teamwork and determination as groups navigated back to base, tackled the infamous "de-gunge", and took responsibility for packing away and cleaning all of their equipment.

This unforgettable weekend was not only a physical and mental challenge but a celebration of leadership, courage, and community spirit. Well done to all involved!

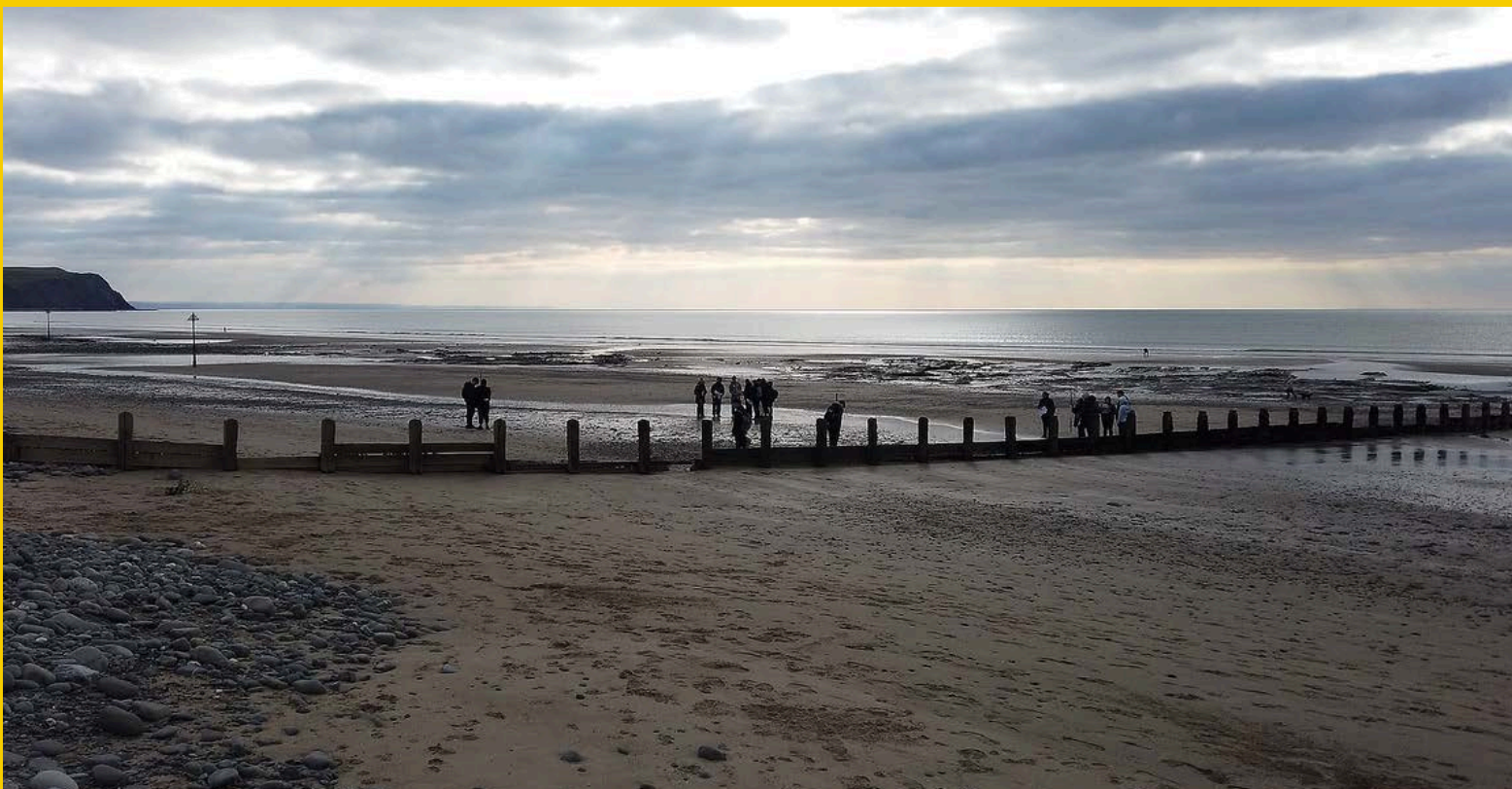


SIXTH FORM GEOGRAPHERS EXPLORE THE WELSH COAST

Year 12 and 13 Geography students recently visited Borth and Aberystwyth to complete vital fieldwork as part of their A Level studies.

The trip provided a valuable opportunity to explore both physical and human geography in a real-world setting, developing the practical investigation skills required for their independent coursework. Highlights included measuring longshore drift, conducting detailed beach transects, and assessing the effectiveness of coastal management strategies.

The experience not only enhanced their geographical understanding but also demonstrated the power of learning beyond the classroom. Students returned inspired, engaged, and ready to apply their findings to their upcoming projects.



GERMAN IS A SUPERPOWER!

CAREERS ROADSHOW AT UNIVERSITY OF BIRMINGHAM

In June, our Year 10 and Year 12 German students visited the Goethe-Institut Careers Roadshow at the University of Birmingham.

The event offered an inspiring look at why learning German is a real superpower in today's global job market. Students took part in a range of engaging activities — from interactive workshops and expert talks to Q&A sessions with professionals who use German in their careers.

The roadshow highlighted the wide variety of opportunities available through language learning, from international business to translation, travel, and diplomacy. Alongside the sessions, students enjoyed a guided tour of the university campus, giving them a taste of student life and a clearer sense of what their futures could look like.

It was a motivating and eye-opening experience that reinforced the value of language learning in an increasingly connected world.



YEAR 12 HAMLET: HAIL TO THE THIEF

On Wednesday 11 June, Year 12 students of Film Studies, English Language, and English Literature attended Hamlet: Hail to the Thief at the Royal Shakespeare Theatre in Stratford-upon-Avon.

This inventive adaptation reimagined Shakespeare's tragedy within a contemporary political landscape, drawing powerful parallels between the corruption of Elsinore and today's power struggles. While staying true to the original text, the production featured bold staging, multimedia elements, and a striking visual style that left a strong impression.

A live band performed arrangements from Radiohead's Hail to the Thief album, adding a thrilling and visceral layer that heightened the emotional impact. Students were fully engaged, with many praising the production's relevance, energy, and originality. Back in the classroom, the performance sparked rich discussion across all three subjects, deepening students' understanding of dramatic technique, language, and interpretation.

The trip was both inspiring and thought-provoking, offering a memorable cultural experience that brought Shakespeare vividly to life.



A THEATRICAL JOURNEY: MORE STUDENTS EXPERIENCE HAMLET

On Thursday 13 March, students from HLPs and the Sixth Form English cohort had the incredible opportunity to visit Stratford-Upon-Avon to see the Royal Shakespeare Company's powerful production of Hamlet.

Watching the tragedy unfold live on stage truly brought Shakespeare's work to life, immersing students in the intensity, emotion, and dramatic brilliance that the Bard intended. The performance offered invaluable context for their studies, deepening their understanding of the play's intricate characters, shifting loyalties, and iconic soliloquies.

It was a pleasure to witness the students' engagement throughout the experience. Many left the theatre inspired, with a new appreciation for the beauty, complexity, and enduring relevance of Shakespeare's language.

A memorable and enriching experience for all involved!



AIMING HIGH: HLPS STUDENTS VISIT ORIEL COLLEGE, OXFORD

A group of HLPS students recently had the exciting opportunity to visit Oriel College, Oxford.

From exploring the historic college grounds to engaging in thought-provoking discussions with current students and tutors, the visit was truly inspiring. It encouraged our students to aim high, broaden their horizons, and consider the possibilities of studying at top universities.

We are proud of their ambition and hope the experience has sparked new aspirations for the future.



YEAR 12 HISTORIANS STEP BACK IN TIME AT HAMPTON COURT!

This term, our Year 12 History students enjoyed a fascinating visit to Hampton Court Palace, supporting their A-Level studies on The Early Tudors.

The trip brought classroom learning to life as students explored the very spaces where key events of the Tudor era unfolded. From the grandeur of the Great Hall to the hustle and bustle of the Tudor kitchens, and the more private areas once used by Cardinal Wolsey, the visit provided powerful insights into the personalities and politics of Henry VIII's court.

As part of their course, students explore the domestic and foreign policies of Henry VIII and examine the wider context of the early Tudor period. Experiencing the rich historical setting of Hampton Court helped to deepen their understanding of the key themes and figures they are studying, offering a vivid sense of the era's political ambition and personal drama.

It was a thoroughly engaging and educational day, helping to reinforce key historical knowledge while sparking thoughtful discussion and curiosity!

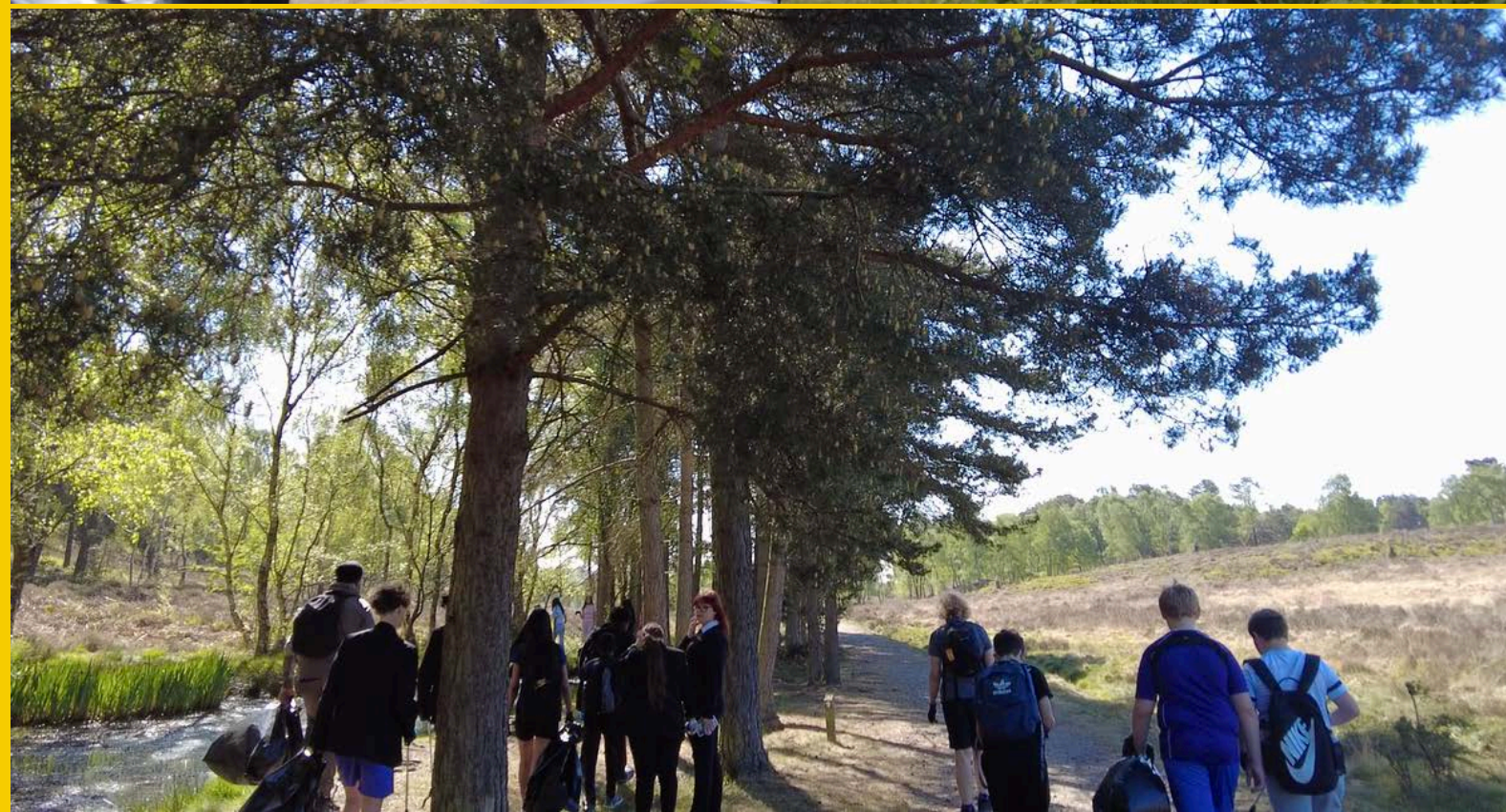


MAKING A DIFFERENCE: STUDENTS LEAD THE WAY IN COMMUNITY CLEAN-UP

Our students have been going above and beyond to make a positive impact in the local community by taking part in a large-scale litter pick across various locations in Walsall and the surrounding area.

Working in collaboration with the volunteering teams from Walsall and Staffordshire councils, they've demonstrated outstanding dedication, teamwork, and pride in their environment. So far, an incredible 94 bags of litter have been collected — a fantastic achievement that is helping to keep our local spaces clean, green, and welcoming for all.

A huge well done to everyone involved — your efforts are truly making a difference!



SILVERSTONE SPARKS STEM INSPIRATION

Year 10 students enjoyed an unforgettable visit to the Silverstone Museum, where STEM and History came together to ignite curiosity and career ambition in the world of motorsport.

Exploring over 4,000m² of interactive exhibitions, students delved into the evolution of British motorsport — from legendary race cars to cutting-edge technology in the Silverstone Technology Lab. They walked part of the historic retired circuit via the Heritage Track Trail and discovered what it takes to power a Formula One season behind the scenes.

A highlight of the day was a hands-on STEM workshop, where students explored engineering and problem-solving within the motorsport industry. The visit brought learning to life and left students inspired by the speed, science, and stories behind the sport.



SKIING SUCCESS IN NORWAY!

Our 2025 ski trip took 60 excited students back to the stunning slopes of Norway, this time to the picturesque resort of Myrkdalen, near the Arctic Circle.

The group enjoyed exclusive use of a fantastic 4-star hotel and were thrilled to discover quiet slopes and zero lift queues – meaning maximum time on the snow! All students made incredible progress, building confidently on the skills they developed during their training at the SnowDome earlier in the year.

The breathtaking mountain views made the experience even more memorable. After long days on the slopes, students enjoyed a relaxed après-ski programme, including film nights, bowling in Voss, and friendly games of darts and bar billiards.

It was a brilliant trip from start to finish, and we're already looking forward to returning to Norway for our next adventure in Voss, February 2026!



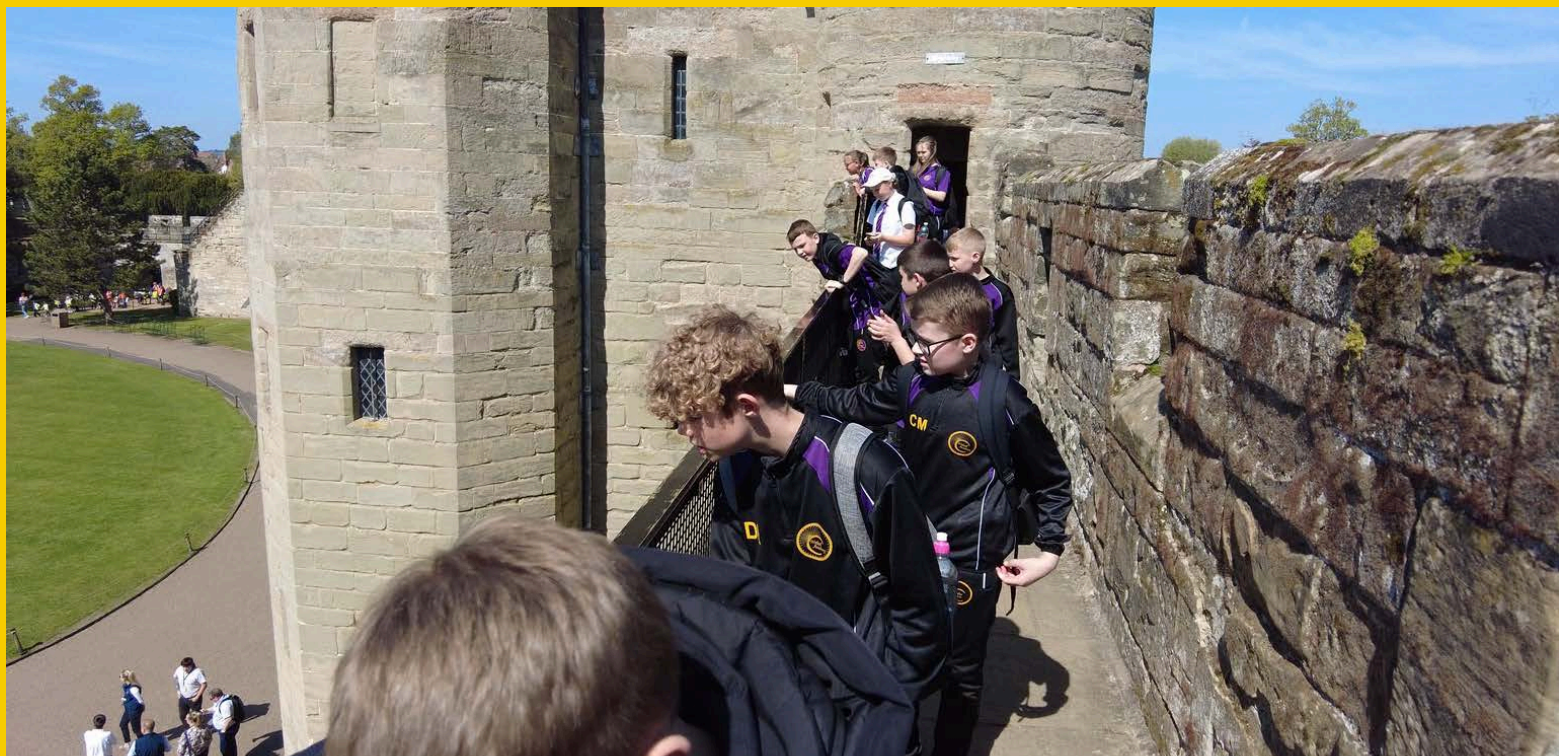
YEAR 7 STEP BACK IN TIME AT WARWICK CASTLE

This term, our Year 7 students embarked on an exciting and enriching trip to Warwick Castle as part of their humanities curriculum.

The visit brought history to life, deepening their understanding of how power shifted across medieval England. Exploring grand halls, imposing battlements, and eerie dungeons, students immersed themselves in the sights and stories of the Middle Ages.

Interactive exhibits helped reinforce classroom learning, as they discovered the roles of kings, nobles, knights, and everyday people in shaping England's past. Highlights of the day included the thrilling birds of prey show and the dramatic "Kingmaker" exhibition, which offered a vivid insight into life on the eve of battle during the Wars of the Roses.

It was a fantastic day of learning, adventure, and discovery — and our Year 7 students represented the school with pride and enthusiasm throughout.



EXPEDITIONARY LEARNING AT ULLSWATER

This spring, a group of Year 10 students took part in an unforgettable Expeditionary Learning course at Ullswater.

Immersed in the stunning Lake District landscape, students developed a wide range of essential life skills — from resilience and independence to teamwork, leadership, and problem-solving.

Through outdoor challenges such as hiking, canoeing, and navigating tough terrain, students pushed beyond their comfort zones and discovered the value of perseverance and self-belief.

The experience not only strengthened their confidence but also built lasting friendships and memories to carry forward into future challenges.



SESSION 3

This year, we have a wide range of Session 3s available to students, including curriculum-focused groups, sports groups, performing arts groups and inclusion groups. Here is one of the highlights:

ECO CLUB PARTNERS WITH KIER CONSTRUCTION

Immediately after the Easter break, members of our Eco Club were thrilled to welcome representatives from KIER Construction Group for an engaging and hands-on workshop.

The team shared fascinating insights into their ongoing work on the Willenhall and Darlaston railway links, highlighting the innovative ways they are addressing environmental challenges within major infrastructure projects.

As part of the visit, students worked alongside KIER staff to rejuvenate our Jubilee Garden pond, creating a more inviting habitat for frogs, tadpoles, and other local wildlife. It was a brilliant example of teamwork and environmental responsibility in action.

We were also incredibly grateful to receive a generous donation of litter pickers from KIER, which will support our ongoing commitment to keeping the school grounds clean and green.

A huge thank you to KIER for their time, expertise, and continued support of our Eco Club initiatives!



ECO CLUB AND STEM CLUB DIVE INTO POND DIPPING!

This term, Eco Club and STEM Club joined forces for an exciting experience of pond dipping in our Jubilee Garden, led by two of our enthusiastic Early Careers Teachers.

Using recycled containers to support our sustainability goals, students carefully collected samples from the pond and examined their discoveries under microscopes. From water insects to the developing stages of frogspawn, the session brought science to life and offered a hands-on exploration of the natural world.

A particular highlight has been observing the transformation of our frogspawn – a real-time lesson in life cycles that has captured the imagination of everyone involved. This collaborative session was a fantastic blend of outdoor learning, environmental awareness, and scientific investigation.

Well done to all involved, and a big thank you to our Early Careers Teachers for leading such an inspiring activity!

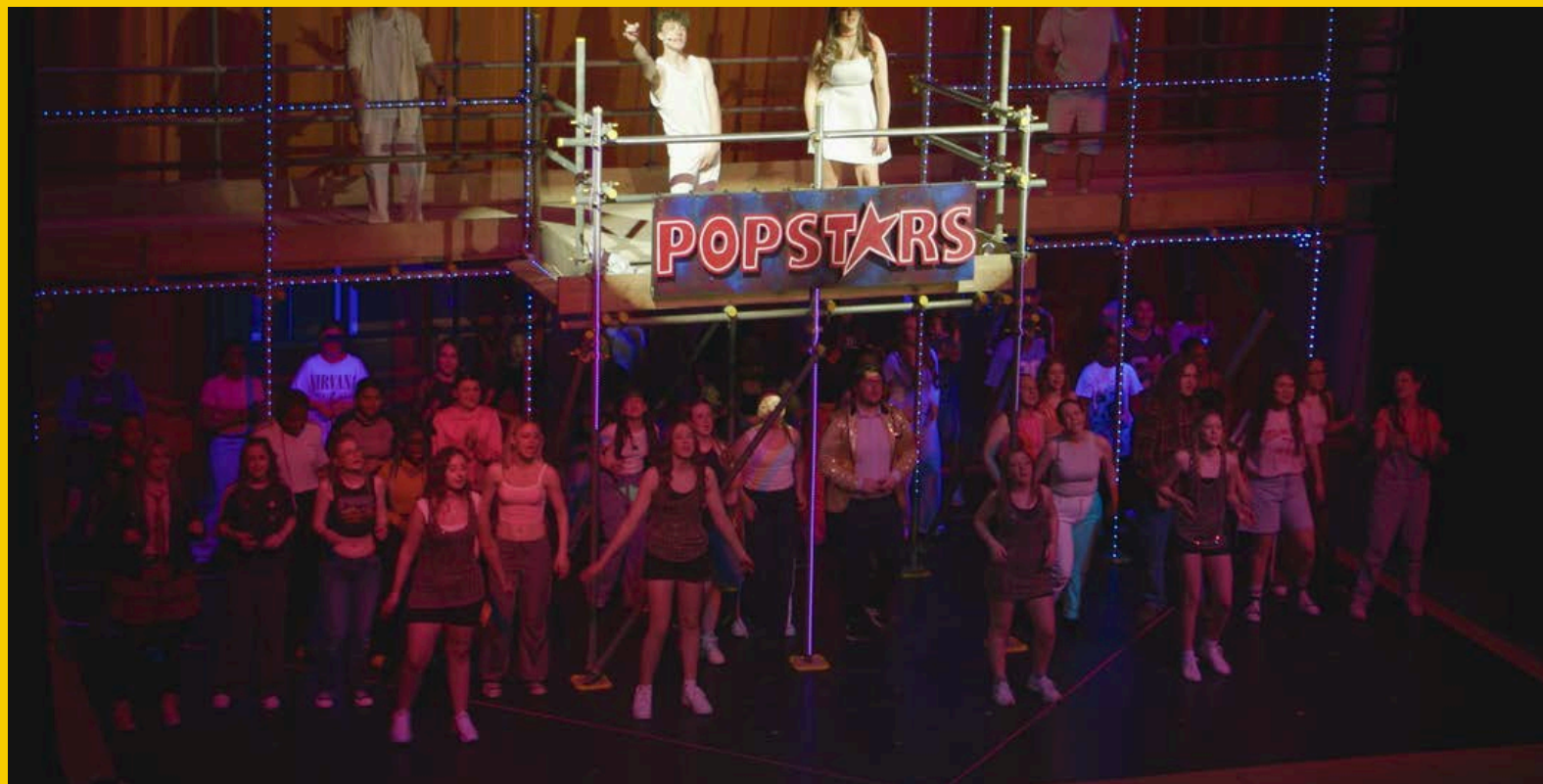


WHOLE-SCHOOL EVENTS

90'S NOSTALGIA ROCKS THE STAGE

This year's annual production, Popstars: The Musical, transported audiences back to the bold and brilliant 90s – a time of chart-topping hits, iconic fashion, and unforgettable dance moves!

With two sell-out nights out of three, the show had audiences bopping along from start to finish as our talented cast delivered high-energy performances, laugh-out-loud moments, and a whole lot of heart. It was a true celebration of pop culture, school spirit, and the joy of live performance!



STUDENT COUNCIL: YOU SAID, WE DID!

Our Student Council has had an incredibly productive year, working hard to make student voices heard and drive real change across the school.

Representing every year group, they've tackled key issues, launched new initiatives, and continued to make Walsall Academy an even better place to learn and grow.

Among their fantastic achievements this year:

- Attendance Lottery winners were celebrated in all year groups to reward commitment and consistency.
- They took a firm stand against inappropriate language, addressing racist, sexist, and homophobic terms to create a more respectful and inclusive school environment.
- A request for an all-weather pitch was submitted, promoting better access to sport year-round.
- Student Ambassadors (former Council members or nominees) were introduced to help give back to the school community and inspire younger students.
- Greater clarity was achieved for Sixth Form students around target, UCAS, and current grades.
- Achievement Assemblies for Year 10 were launched to maintain the celebration of success beyond KS3.
- More opportunities to earn house points were created, alongside new ways to celebrate student success.
- The Kindness Charter was updated to reflect student priorities around respect of personal space.
- Students asked for additional solar panels to be installed, showing our shared commitment to sustainability.

We also welcomed our new Head Boy and Head Girl, Prabh and Tina, supported by Sadie and Daniel, and extend heartfelt thanks to Honour and India, and their deputies Mya and Tyler, for their outstanding leadership this year.

The next round of Head Boy and Head Girl elections will take place in July — good luck to all candidates, and thank you to our incredible Student Council for another brilliant year of impact and improvement!



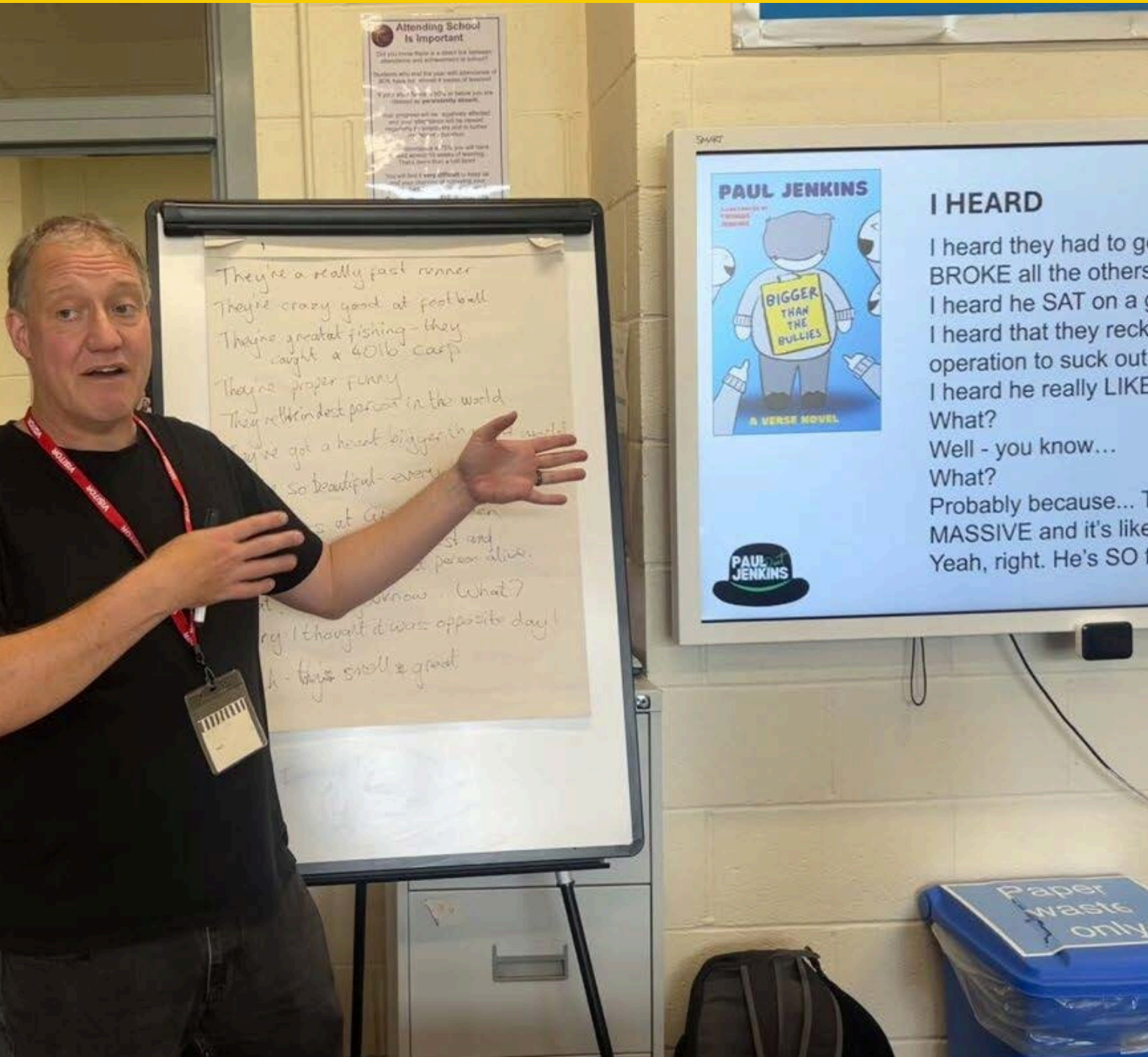
EMPATHY WEEK: BUILDING UNDERSTANDING AND CONNECTION

Empathy Week was a powerful reminder of the importance of understanding and connecting with others.

As part of this annual celebration, students across all year groups took part in meaningful PT time activities that encouraged reflection on kindness, compassion, and seeing the world through other people's eyes. We were also proud to host special assemblies throughout the week, where key messages about emotional intelligence and respectful relationships were shared with students.

A particular highlight was the return of poet and author Paul Jenkins, who made such an impression on the students earlier in the year, that we invited him back for more! Paul delivered inspiring Year 7 workshops focused on empathy through poetry and storytelling. His sessions encouraged students to think deeply about their own emotions and those of others, sparking important conversations and creative responses.

Empathy is a vital life skill and one we're proud to nurture in our school community.



WALSALL FC'S ROAD TO WEMBLEY!

With plenty of Walsall FC fans among both staff and students, the Saddlers' journey to Wembley sparked real excitement across the Academy.

Football proved to be a brilliant way of bringing people together, with fans bonding across year groups to share in the buzz and anticipation.

To show their support, a group of enthusiastic fans gathered for a special photo, proudly cheering on the team as they continued their Road to Wembley.

The moment was shared on our school's social media – and it didn't go unnoticed! Walsall FC themselves liked and shared the post, which gained over 250 likes and brought a real sense of pride to our school community. UTS!





Walsall FC Official

24 May · 🌐

Things you love to see - thank you for the support guys! 🙌



Walsall Academy

23 May · 🌐

Walsall Academy supporting Walsall FC all the way to Wembley. [Walsall FC Official](#)





254

9 comments 5 shares

 Like

 Comment

 Send

 Share

ANNUAL SPORTS DAY: A CELEBRATION OF SPORT FOR ALL

This year's annual Sports Day was a fantastic celebration of both tradition and inclusion.

Students competed with energy and enthusiasm in classic track and field events, while also embracing our 'modern day' sports day activities such as Boccia—ensuring everyone could take part and shine. A highlight of the day was the mixed inter-house rounders tournament, which brought teams together in great spirit and healthy competition.

Well done to all involved for making it such a memorable and inclusive event!



CELEBRATING THE WORK OF OUR CAREERS TEAM

Our dedicated Careers Team has once again delivered an outstanding Careers Fayre this year, which was brilliantly attended by students from all year groups and many supportive parents.

The event featured a fantastic range of exhibitors, including both local and multinational employers, for whose support we are incredibly grateful. We have also welcomed many visitors, such as West Midlands Police, Microsoft, and Jaguar Land Rover.

These opportunities help inspire and inform our students about the world of work and future pathways. In addition to the Fayre, the team continues to run weekly Careers Cafés during lunchtime, offering students regular chances to explore a wide variety of career options.

A huge thank you to the team for their tireless commitment to preparing our students for life beyond school.

