

Walsall Academy



Provider Access Policy

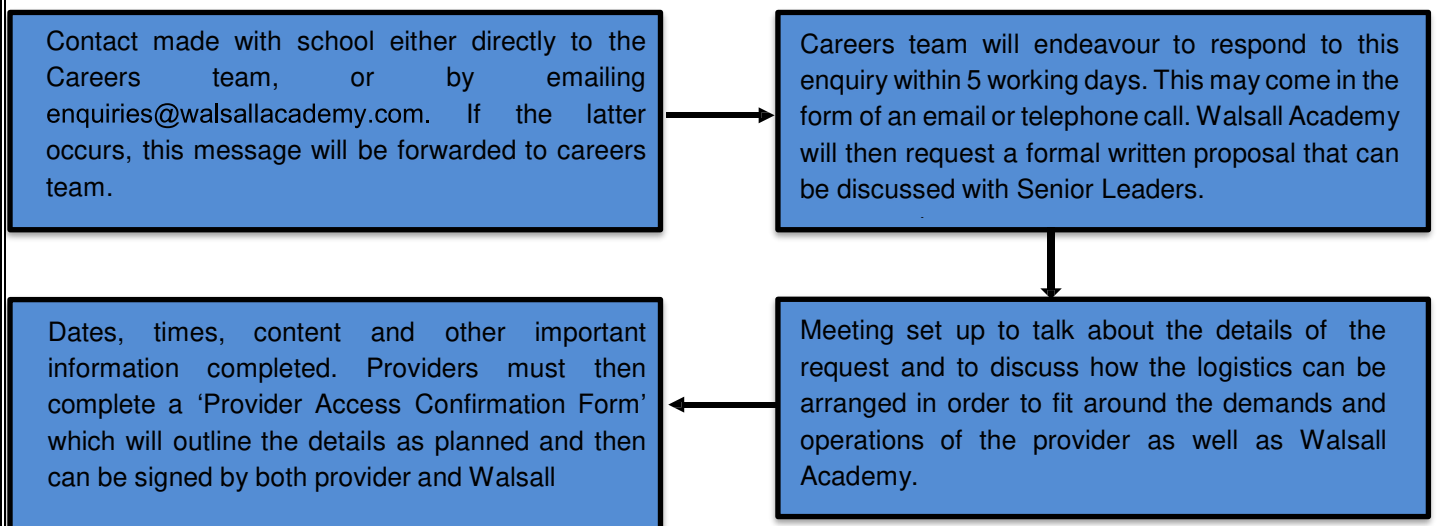
Reviewed by: A Glover

Policy Title	Provider Access Policy
Policy Reference	WA/PAP
Description	This document sets out the Academy policy for providing students with access to alternative providers.
Status	Statutory
Category	Academy
Person Responsible	A Glover
Version	V 1.2 June 2021
Other relevant policies	
Adopted by the Governing Board on	
Next Review Due	April 2022
Data Protection	<i>Data will be processed in line with the requirements and protections set out in the General Data Protection Regulation</i>

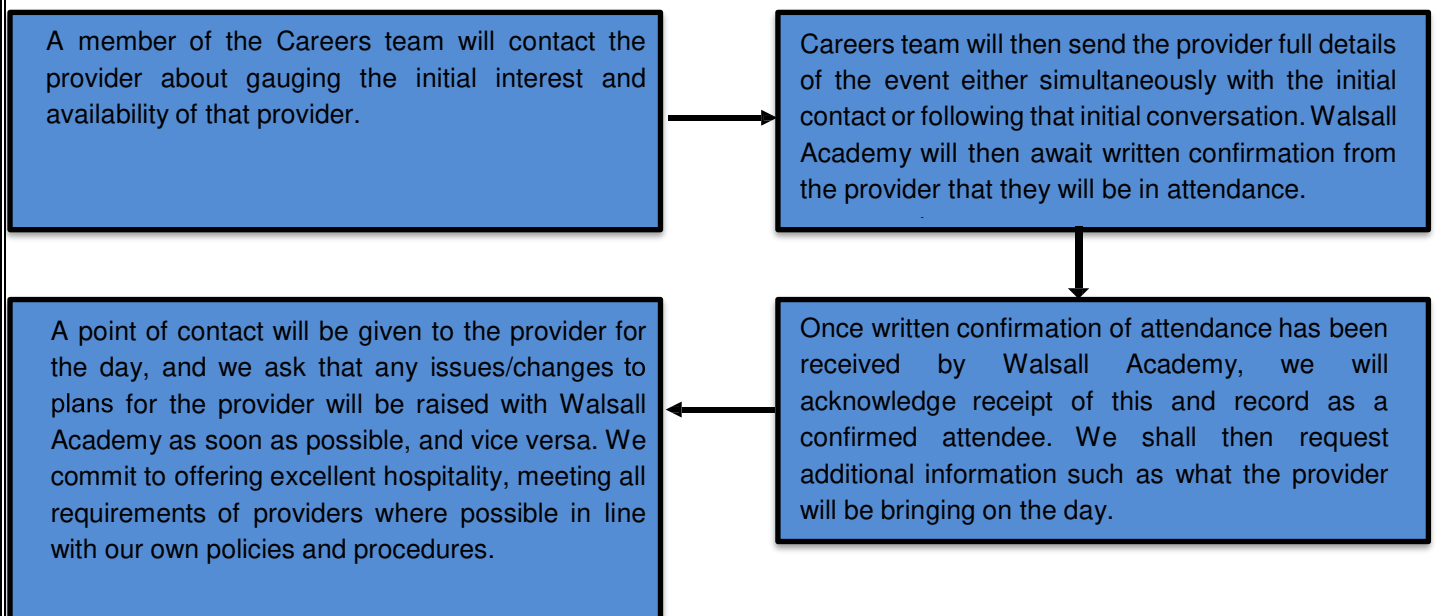
Version Records		
Version	Date	Description
1.1	April 2020	Review
1.2	June 2021	Annual Review
1.3		
1.4		
1.5		
1.6		
1.7		

Provider Access Policy

At Walsall Academy we believe it is important for young people throughout their time at school to be presented with all of the options available to them at certain key points. These key points include post-14, post-16 and post-18. By virtue of our independent careers advice they have access to this information so they can make appropriate decisions about their future, and we are always happy to discuss this with parents. However, we appreciate the fact that in order for students to make the most well-informed decisions possible, talking to and hearing from the providers of education and training directly at these various points in their lives is important. Although a lot of our students are given opportunities to visit alternative providers, and information is provided about these opportunities, this is not always possible for a number of reasons. Because of this we believe it is important that providers are able to gain access to speaking to our students. Therefore, we have created the following procedure which can be followed if providers of education and training for post-14, post-16 and post-18 would like to talk to our students:



Alternatively, Walsall Academy may invite providers on site for specific events such as apprenticeship fair, HE fair, careers fair etc. If that is the case, the following procedure will be followed:



Grounds for Granting and Refusing Access

Whether access will be granted or refused will be based on the following points:

- Level of disruption to the studies of the students
- Level of disruption to formal assessment of students (i.e. examinations)
- Level of cost associated with the event that will fall upon Walsall Academy
- Meeting of safeguarding requirements regarding visitors to the Academy
- Availability of resources required by provider

Premises/Facilities Available to Providers

Depending on the nature of the request and the availability of the facilities, the following may be permitted for us by the provider:

- Conference: interactive whiteboard, seating for presentation, seating around large board room style table, possibility of arranging room for group work, refreshments are able to served
- Hospitality Suite: TV screen linked to computer for presentations, seating and table for presentations and group work, seating/table can be rearranged for board room style meeting, refreshments are able to served
- Drama Studio: larger room available to accommodate bigger groups of students at one time, interactive whiteboard, seating and desks can be added and arranged according to nature of the event, refreshments are able to served
- Sports Hall: large space available to accommodate big groups of students at one time, tables and some seating can be arranged, typically appropriate for careers fairs etc
- Theatre: available for presentations to tiered seating or large scale workshops where tables and chairs can be arranged for students
- Other rooms: some other rooms may be offered such as classrooms if available and deemed appropriate based on the request

As outlined in the procedural arrangements and grounds for refusing and granting access, all facilities are available subject to being appropriate for the event and that the use of them will not be of the detriment to Walsall Academy and its other functions as a school.