

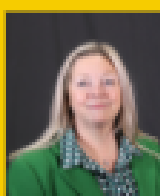


CAREERS AT WALSALL ACADEMY

MEET THE TEAM

As a student at Walsall Academy you have access to a dedicated Careers Team of advisors, to help you in making decisions about the choices and decisions you need to make as you progress through school and your career journey.

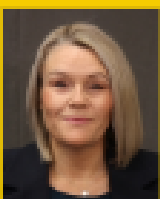
The types of questions we might be asked, on a day to day basis, can range from questions about subject choice at GCSE, A Level and Degree to questions about how much you might expect to earn as an Engineering Apprentice. We can also help with CV writing, applying to college and university or jobs as well as help you to prepare for interviews and Assessment Centres.



Mrs T Dingle
Director of Careers and Employability

In school every day 8:15 am – 5:15 pm

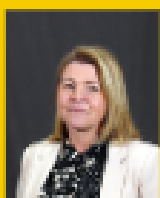
Contact via email tdingle@walsallacademy.com



Mrs N Rattenberry
Careers Co-ordinator

In school Tuesday, Wednesday and Thursday 8:15 am – 4:30 pm

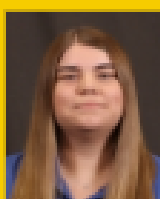
Contact via email nrattenberry@walsallacademy.com



Mrs S Lloyd
Careers Co-ordinator

In school Monday, Tuesday and Wednesday 8:15 am – 4:30 pm

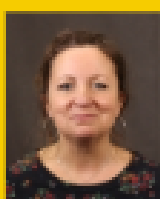
Contact via email slloyd@walsallacademy.com



Mrs C Ward (Currently on Maternity Leave)
Careers Co-ordinator

In school every day 9:00 am – 3:00 pm

Contact via email cward@walsallacademy.com



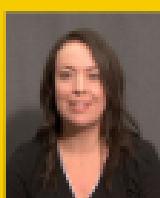
Ms A Hunter
Careers Co-ordinator

Contact via email
ahunter@walsallacademy.com



Ms. J Challenor
Independent Careers Advisor

Contact via email
jchallenor@walsallacademy.com



Mrs K Greene
Higher Education Support

Contact via email
kgreene@walsallacademy.com



Mr B Wood
Higher Education Support

Contact via email
bwood@walsallacademy.com

WALSALL ACADEMY POST 18 DESTINATIONS

STUDENT UNIVERSITY DESTINATIONS - 2025

Walsall Academy are extremely proud of the hard work and determination shown by our students towards their studies and their commitments in securing places on some of the most sought after, highly competitive degree courses, universities and apprenticeships.

We are extremely pleased to be able to share some of those destinations below



Elizabeth-Filmmaking



Eileen-Cyber Security



Re'Shaun-Mental Health Nursing, Aaron-Mechanical Engineering, Abigal-Psychology, Owen-Business and Politics, Isabel-History, Preston and Gurmandeep-Civil Engineering, Connie-Neuroscience, Farhana-Biomedicine Science, Iyanuoluwa-Electrical Engineering, Ben - Biomedicine



Jess-International Relations and Politics



Jaydon-Economics



Kamaal-Data Science



Blessing-Mental Health Nursing, Alicia-Accounting with Business Management



Lewis & Soma -Finance & Accounting, Tyrese-Sport Therapy, Libby-Education, Alexandra-Nursing, Nazish-Early Childhood, Phoebe-Product Design, Jedidah-Adult and Mental Health Nursing, Ryan-Law, Razeenah-Psychology, Rajdeep-Quantity Surveying, Joseph and Shevin-Computer Science, Harry-Business Management, Amelia-Psychology and Counselling, Jaslin-Psychology, Isabel, Social Work, Blessing-Adult Nursing, Jamie-Sports Journalism, James-Business Management



Ruby-English



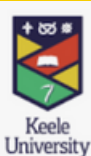
Olivia & Jessica-Primary Ed



Amber-Rose-Children's Nursing, Libby-Primary Education, Nidhi-Biomedical Science, Ben-Physical education, Charlie-Educational Studies



Rahul-Business Management



Isobel-Veterinary Medicine, Fearne-Nursing



Cherica - Music Production, Callum-Theatre Arts

BIMM UNIVERSITY | A university for the creative industries
Sky-Acting for Stage, Screen and Digital Media



Mia-Psychology in Education, Qiao-Psychology, Alexcia-English Lit, Charlotte-History, Honour-Biomedicine Science, Thomas-Sport & Exercise Sciences



Daniel-Computer Science

STUDENT APPRENTICESHIP DESTINATIONS - 2025



YEAR 12 WORK EXPERIENCE 2025

Lola-Louise -Eileen
Mason Photography



The high point of my placements was observing a trial and having a chat with defendants.

Yvonne and
Mahnoor - Solicitors
and Walsall Court



The high point of my placement was being able to develop my photoshop skills as well as capturing photos with good detail.

Denielle and Zion
Littleton Lodge



Larissa and Nadine
Littleton Lodge



The high points were creating an afternoon tea for the residents and taking a walk with them.

Observing both the consultations and procedures including emergencies allowed me to see if I would be suitable for the work. Being able to ask various medical and practical questions was useful for my own knowledge and experience.

Vendija - White Cross Vets



Lavanya - Coinadrink



I made customer care calls, edited marketing videos and added payments for invoices to accounts. I learnt a lot about how a business operates and how they manage internal and external factors.

The Salvation
Army
belief in action



The highlights were talking to and helping customers find their way around the shop and finding stock, as this took me out of my comfort zone.

Christina- Landywood Primary



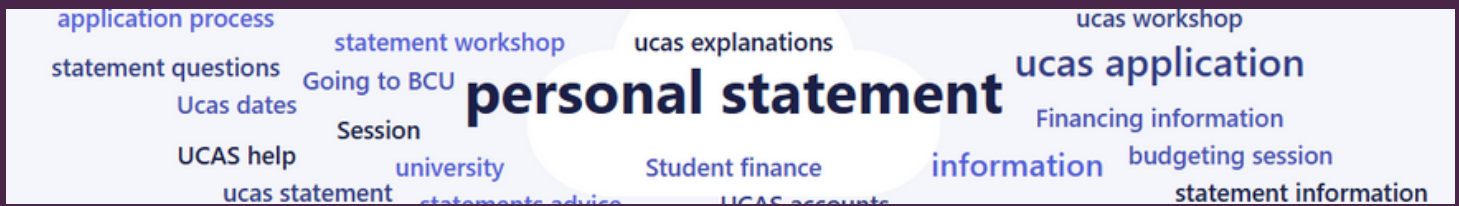
I enjoyed working with Year One and helping them with their history work.

Stefan - Ikea



The high point of my work experience placement was meeting new people.

YEAR 12 HIGHER EDUCATION WEEK 2025

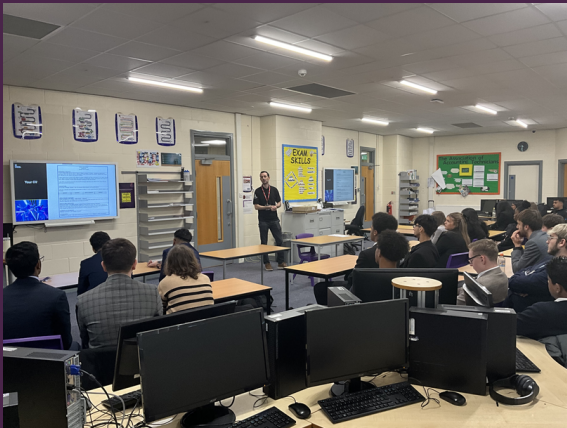


We asked some students what they felt had been the most useful part of Higher Education Week?

- Visiting university allowing me to gain more knowledge about universities.
- Having the one to one interviews with employers to gain feedback on how we presented ourselves in an interview and how we could improve.
- The budgeting and finance session appealed to me because I had no prior knowledge, so this was my only introduction into this.
- The explanation of how student debt works reassured me about the idea of university, I enjoyed seeing the Film Department of the BCU and I found the Aberystwyth music quiz enjoyable.
- Learning the process and key information about the UCAS application.
- Explaining what University will be like and the process of the UCAS application such as the new format of personal statement.
- Giving me more information on potential university options.
- Learning about Degree Apprenticeships.

EMPLOYABILITY WEEK 2025

AMAZING APPRENTICESHIPS VISIT



As part of our Employability Week. Amazing Apprenticeships paid us a visit to talk to Year 12's about how to search for, apply for and secure some of the most competitive degree apprenticeships when they leave us in Year 13.

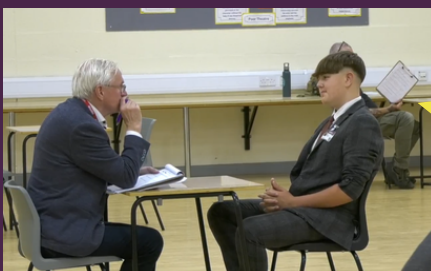
Please visit their website for further information about looking for an apprenticeship, how to applying for an apprenticeship and how to perform well in interviews.

<https://amazingapprenticeships.com/resources/>

MOCK INTERVIEWS



The mock interviews allowed me to understand what an employer will ask me in the future.



I felt as if I was in a real life situation able to speak to an employer I enjoyed the experience and speaking to my employer. It felt alot easier than I initially thought.

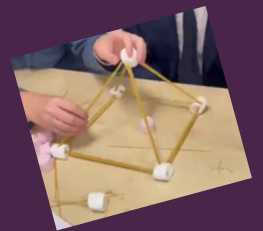
TALK THE TALK

Workshop Aims

Year 12 students also took part in Talk the Talk workshops which provides hints, tips and practice on identifying their own employability skills, developing interview techniques, honing their presentation skills, improving connections with potential employers and boosting self-esteem

I'm not a big fan of speaking in front of people as it's way out of my comfort zone, but I'm proud of myself for doing it

EMPLOYABILITY ASSESSMENT CENTRE



YEAR 12 WORK EXPERIENCE

Monday 29 June – Friday 10 July 2026



All Year 12 students are required to find and secure their own work experience placements for the full two weeks.

During the Autumn term, all Year 12 students will take part in small group Careers Introductory sessions followed by one to one guidance sessions with a qualified Careers Advisor where your future career decisions will be discussed. At the end of this session the advisor will help you to identify a plan of action to follow in order to secure your placements for the following year. In some cases, students wishing to pursue careers in certain sectors may be asked to consider a more long term approach or the option of completing work experience outside of school term time. This is often because the demands of the sector and the workplace require an alternative approach to block placements. If this is the case, this will be discussed with you during this meeting.

Work Experience Flow Chart and Timescale

Students complete online Work Experience questionnaire and take part in Careers Introductory sessions.

STEP 1

Sept - Dec 2025

One to One IAG's take place with Careers Staff

STEP 2

Sept 2025- Apr 2026

Students begin to make contact with their identified placement providers via email, in the first instance, followed by telephone calls and in-person visits.

STEP 3

Sept 2025 - March 2026

Once secured, students log their placements onto the Careers Log App.

STEP 4

Sept 2025- April 2026

This can be found In the Work Experience section in Careers Resources on Sharepoint



The jobs 'most at risk' from AI - and jobs it can't touch

Several big companies - Klarna, Microsoft and Amazon to name a few - have replaced human roles with AI, but what could this technology mean for the future of your job?

According to research carried out by Microsoft, some of the most exposed jobs were customer service assistants (72%), financial advisers (69%) and product promoters (62%).

The research shows that although AI supports many tasks, particularly those involving research, writing and communication, it does not indicate it can fully perform any single occupation," Microsoft's Tomlinson says.

Indeed, the study shows 40 jobs where AI can perform just 10% or fewer tasks.

Tradespeople feature heavily, like painter-decorators (4%), cleaners (3%) and roofers (2%).

Surgical assistants (3%), ship engineers (5%) and nursing assistants (7%) also make the list.

Some 78% of global businesses anticipate increasing their overall AI spending this fiscal year, a Deloitte survey found.

Approximately 40% of employers expect to reduce their workforce where AI can automate tasks, according to a World Economic Forum survey.

YEAR 12 HIGHER EDUCATION AND EMPLOYABILITY WEEKS 2026

During the last week of the Summer term, Year 12 students will have the opportunity to explore their choices at Post 18. This week will involve visits to and from Universities and Training Providers all of which will help students to make informed decisions about what to do when they leave Walsall Academy.

Those who would like to go to university can attend information sessions and workshops designed to provide support with every aspect of the UCAS process. Parents and Carers are also welcome to attend during a twilight session.

Those considering apprenticeships can attend local Training Providers as well as masterclasses aimed at improving their interview techniques.



Important
Dates

- **Sept - One to one interviews begin.**
- **28 March - All work experience placements secured and contact with employers made by students.**
- **30 May - All health and safety risk assessments and relevant checks to be completed by Careers staff**
- **29 June - 10 July -Year 12 Work Experience**
- **13 July - Year 12 Higher Education and Employability Week**

CAREERS INFORMATION, ADVICE AND GUIDANCE

YEAR 9 PREFERENCES

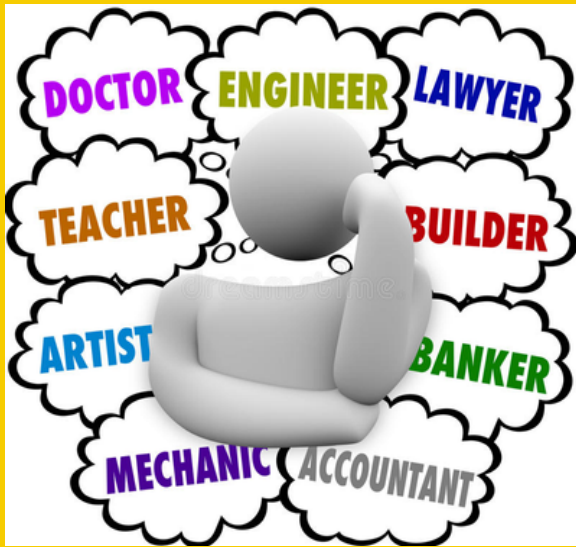
Please contact Mrs Dingle in Careers if you have any questions or need information, advice and guidance with upcoming decisions for GCSE preferences.

tdingle@walsallacademy.com

REMEMBER.... Log onto your Morrisby account and explore career ideas and suitable paths.



Try the Buzz Personality Quiz here!
<https://careerswales.gov.wales/buzzquiz>



YEAR 11 AND POST 16 OPTIONS

Each Year 11 student will take part in a one to one session with a qualified Careers Advisor. This will provide them with the information, advice and guidance they need in order to make decisions regarding their next steps after Year 11. Please contact Ms Hunter if you would like to request an appointment.

ahunter@walsallacademy.com

National Careers Service

<https://nationalcareers.service.gov.uk/>



POST 18 OPTIONS

If you are in Year 12 or 13 and have any questions about your post 18 options, please feel free to drop in where a member of the team will be able to advise

UCAS

<https://www.ucas.com/>



Find out about apprenticeships here;
<https://amazingapprenticeships.com>



Find an apprenticeship here;
<https://www.gov.uk/apply-apprenticeship>



**Important
Dates**

YEAR 13 NOTICES

UCAS 2025 APPLICATIONS

- **15 October 2025 – (18:00 UK time)
Oxford and Cambridge, medicine,
dentistry, and veterinary medicine/
science**
- **Walsall Academy deadline date 28
Nov 2025**
- **14 January 2026 – (18:00 UK time)
Equal consideration date for
applications for most
undergraduate courses**

FEEDBACK

The Careers Department here at Walsall Academy welcome feedback from students, parents/carers, employers and guests as we strive to improve our careers provision across the school. Please click on the relevant QR codes below, in order to provide feedback, if you have recently engaged in any activities hosted by the team.

STUDENT FEEDBACK

Student feedback is vital to us in Careers as it allows us to understand the help and support you need and when. This feedback helps us in planning future opportunities that will be relevant and interesting to you.

Please scan to complete



PARENTAL FEEDBACK

As a parent/carer your knowledge of your child is crucial in helping us to provide information that is relevant and timely. Please provide any feedback you feel may be helpful to the Careers Team in meeting the needs of students across the school.

Please scan to complete



EMPLOYER VISITS We are always keen to invite employers or businesses into school.

Please email tdingle@walsallacademy.com to make any suggestions for future career events.

We are always open to new ideas!

If you are an employer and keen to get involved in the Careers Programme at Walsall Academy, please contact; careers.team@walsallacademy.com